

Foreign Language Framework for California Public Schools

Kindergarten Through Grade Twelve

The California Department of Education is pleased to announce that the new *Foreign Language Framework for California Public Schools, Kindergarten Through Grade Twelve* is now available for purchase.

The ability to communicate in a language other than one's own enables students to grow academically and personally. The *Foreign Language Framework* focuses on developing the highest levels of foreign language proficiency in California students. This new edition is anchored in the Language Learning Continuum, disseminated by the College Entrance Examination Board. The continuum provides clear benchmarks for measuring students' ability to perform in the target language in culturally appropriate ways.

The framework addresses the following topics:

- ◆ The rationale for studying foreign languages (Chapter 1)
- ◆ Proficiency levels, including the stages of students' progress along the Language Learning Continuum (Chapter 2)
- ◆ The content of the foreign language curriculum as it develops students' abilities to listen, speak, read, and write in a foreign language (Chapter 3)
- ◆ The implementation of curriculum and instructional practices and access to the foreign language curriculum for all students (Chapter 4)
- ◆ The assessment of students' learning and the evaluation of foreign language programs (Chapter 5)
- ◆ Professional development that assists teachers in continually increasing their knowledge of a foreign language and its target culture or cultures (Chapter 6)
- ◆ The role of parents or guardians, administrators, and the community in helping to create and support strong foreign language programs (Chapter 7)
- ◆ The criteria for evaluating kindergarten-through-grade-eight foreign language instructional materials (Chapter 8)



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California Department
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Sacramento, 2003